

National University Academy LCAP Summary Goals and Action for 2014-2015

3-YEAR GOAL	Improve all NUA students' skills in the area of collaboration and communication.
NEED	➤ Students lack skills in communication and collaboration needed to succeed on CCSS tests.
STATE PRIORITIES ADDRESSED	#2- Implementation of CCSS #3- Parental Involvement #4- Student Achievement #5 Student Engagement #6 School Climate
YEAR 1 (2014-2015) GOALS	➤ ELA STAR or NWEA Proficiency Rate: Baseline 52.85 +1%
METRICS	➤ ELA STAR or NWEA Proficiency Rate: Baseline 52.85 +1%
ACTION 1	1.1 Create Professional development collaboratively so that it is relevant to staff of all programs.
ACTION 2	1.2 Create/Refine system of performance goal setting and evaluation system for all staff with aspects specific to each program. Emphasize goals related to Collaboration and Communication as well as other LCAP Goals.
ACTION 3	1.3 Identify and distribute user friendly information to share with families about common core/ positive parenting/Career readiness/ parent info to support their students/webinar/message boards

3-YEAR GOAL	Increase all NUA students' career and college readiness skills.
NEED	Students have limited access to internships and pre college experiences and math skills are below par.

STATE PRIORITIES ADDRESSED	#2 Implementation of CCSS #3 Parental Involvement #4- Student Achievement #5 Student Engagement #6 School Climate #8 Other Student Outcomes: Preparation for chosen career.
YEAR 1 (2014-2015) GOALS	Math STAR or NWEA Proficiency Rate: Baseline 47.35+1% Participation in Career/College experience activities. Baseline: 6% Participation +4%
METRICS	Math STAR or NWEA Proficiency Rate: Baseline 47.35+1% Participation in Career/College experience activities. Baseline: 6% Participation +4%
ACTION 1	2.1 Create paths that start in kindergarten and continue through High School regarding learning plans specific to each program. Try to attract students for whom the path is appealing. Clearly communicate the outcome(s) we are aiming toward in each program. (Connection to program orientation)
ACTION 2	2.2 Include a career planning aspect in each program and each year of instruction. Include entrepreneurship in the program periodically.
ACTION 3	2.3 Create a CTE Track: Target Computer Technology. Work with National University to support this track with materials and Faculty. (Investment: Facility, Equipment, Materials, Staff)

3-YEAR GOAL	Create a Safe and Healthy Environment for learning and work
NEED	➤ Student attrition rates are high and this is impeding student learning and effectiveness of instruction.
STATE PRIORITIES ADDRESSED	#1 Basic Services #3 Parental Involvement #5 Student Engagement #6 School Climate

	#7 Course Access #8 Other Student Outcomes
YEAR 1 (2014-2015) GOALS	➤ Decrease Student Attrition for all reasons by 1% overall Baseline: 33.9% attrition during Fall Semester for NUA
METRICS	➤ Decrease Student Attrition for all reasons by 1% overall Baseline: 33.9% attrition during Fall Semester for NUA
ACTION 1	3.1 Provide organized orientation Programs for new students in each program so that families know the expectations of their program when they enroll- provide support for new and struggling students in the form of mentor students and families who have been successful with the program.
ACTION 2	3.2 Introduce social programs, after school programs and other positive programs that make our school a positive place to learn, health focus
ACTION 3	3.3 Enhance extracurricular/enrichment activities including field trips, sports, crafts, music, at all programs. Collaborate with PTO and Parent groups to support these activities.

SUPPLEMENTAL	
GOALS	1. Goals 1,2, and 3 are addressed
STUDENT GROUP	LOW INCOME PUPILS
ACTION 1 Provide support for new and struggling students in the form of mentor students and families who have been successful with	LI.1 Initiate mentor programs in each program. Identify successful mentors, pair with other students, organize activities for pairs of students and for family pairs.

the program.	
ACTION 2 Target these students as participants in college/career exploration activities	LI.1 All low income students will complete an interest inventory and perform a reverse interview or visit in an area of interest.
STUDENT GROUP	ENGLISH LEARNERS
ACTION 1 Provide support for new and struggling students in the form of mentor students and families who have been successful with the program.	EL.1 Initiate mentor programs in each program. Identify successful mentors, pair with other students, organize activities for pairs of students and for family pairs.
ACTION 2 Target these students as participants in college/career exploration activities	EL.2 All English Learners will complete an interest inventory and perform a reverse interview or visit in an area of interest.

STUDENT GROUP	FOSTER YOUTH
ACTION 1 Provide support for new and struggling students in the form of mentor students and families who have been successful with the program.	FY.1 Initiate mentor programs in each program. Identify successful mentors, pair with other students, organize activities for pairs of students and for family pairs.
ACTION 2 Target these students as participants in college/career exploration activities	FY.2 All Foster Youth will complete an interest inventory and perform a reverse interview or visit in an area of interest.
STUDENT GROUP	RE-DESIGNATED FLUENT ENGLISH PROFICIENT PUPILS

<p>ACTION 1 Provide support for new and struggling students in the form of mentor students and families who have been successful with the program.</p>	<p>RFEP.1 Initiate mentor programs in each program. Identify successful mentors, pair with other students, organize activities for pairs of students and for family pairs.</p>
<p>ACTION 2 Target these students as participants in college/career exploration activities</p>	<p>RFEP.2 All RFEP students will complete an interest inventory and perform a reverse interview or visit in an area of interest.</p>